Ramakrishna Mission Vidyamandira Belur Math, Howrah

Syllabus for B.A. (To be effective from 2019-20)

Subject: Philosophy
Semester – 1
Core Course
PHI-A-CC-1
Indian Philosophy – 1(6 Credits per Week)

$\underline{\text{Unit} - I}$

- A. Introduction: Division of Indian Philosophical Schools āstika and nāstika, rta, Yajña, Brahminicanal & Sramnical Tradition.
- B. Cārvāka School Epistemology, Metaphysics, Ethics
- C. Jainism: Concept of Sat, Dravya, Paryya, Guna, Anekāntavāda, Syadvāda and Saptabhangīnaya
- D. Buddhism: Four Noble Truths, Theory of Dependend Origination (Pratityasamutpādavāda), Definition of Reality (Arthakriyākāritvamsat), Doctrine of Momentariness (Kshaṇavhangavāda), Theory of No-Soul (Nairātmavāda), Four SchoolsofBuddhism, Tibetan Buddhism.

- E. Nyāya: Pramā and Pramāṇa, Pratyakṣa (definition and analysis), Sannikarṣa, Classification of pratyakṣa—Nirvikalpaka, Savikalpaka, Laukika and Alaukika Anumiti, Anumāna (definition and analysis), Vyāpti, Parāmarśa, Classification of Anumāna: Purvavat, Śeṣavat, Samānyatodarṣta, Kevalānvayi, Kevalavyātireki, Anvyavyātireki, Svārthānumāna, Parārthānumāna, Upamāna (definition and analysis), Śabda (definition and analysis)
- F. Vaiśeşika: Seven Padārthas-Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, Abhāva
- G. Asatkāryavāda.

Semester –1 CoreCourse PHI – A – CC- 2 PsychologyandPhilosophyof Mind–1(6 CreditsperWeek)

Unit-I

- H. Methods of Psychology: Introspection, Extrospection, Experimental Methods: Variables (dependent and independent), Controls in Experiment, Limitations of Experimental Method
- Sensation and Perception: Nature of Sensation, Nature of Perception, Relation between Sensation and Perception, Gestalt Theory of Perception
- J. Learning: Theories of Learning— Trial and Error Theory, Thorndike's Laws of Learning, Gestalt Theory, Pavlov's Theory of Conditioned Response, B. F. Skinner's Theory of Operant Conditioning (reinforcement, extinction and punishment)

- K. Mind-body Conflict: Interactionism, Double-aspect Theory, Philosophical Behaviorism
- L. Consciousness: Levels of Mind-- Conscious, Sub-conscious, Unconscious, Proofs for the Existence of Unconscious, Freud's Theory of Dream
- M. Intelligence: Measurement of Intelligence, I.Q. Test, Binet Simon test, Terman Merril and Wechsler Test
- N. Different types of Manas/Dreams (Indian Psychology)

Semester – 2 Core Course PHI–A–CC-3 Indian Philosophy – 2 (6 Credits per Week)

Unit-I

- A. Sānkhya: Satkāryavāda, Nature of Prakṛti, Its Constituents and Proofs for its Existence, Nature of Puruṣa and Proofs for its Existence, Plurality of Puruṣas, Theory of Evolution
- B. Yoga: Citta, Chittavrtti, Cittabhumi, Eight-fold Path of Yoga, God as the Particular Purusa
- C. Mimaṃsā: (Prabhākara and Bhātta): Arthāpatti and Anupalabdhi as Sources of Knowledge, Vidhi, Nisedha, arthavada, Bhavana, Dharma.

- D. Advaita Vedānta: Sankara's View of Brahaman, Saguṇa, Nirguṇa Brahman, Three Grades of Sattā—Prātibhāsiaka, Vyavahārika and Pāramārthika, Jīva, Jagat and Māya
- E. Viśiṣtādvaita Vedānta: Rāmānuja's View of Brahaman, Jīva, Jagat, Refuatation of the Doctrine of Māya
- F. Dvaita Vedānta: Madhva's view on Beahman, Jīva, Jagat, and Māya

Semester – 2 Core Course PHI–A–CC-4 SocialandPoliticalPhilosophy(6CreditsperWeek)

Unit-I

- F. Nature and Scope of Social and Political Philosophy, Relation between Social and Political Philosophy, Basic Concepts: Society, Community, Association, Institution.
- G. Liberalism.
- H. Feminism: Basic concepts, Patriarchy, Misogoiny.
- I. Marxist Concept of Class
- $J. \quad Theories\,Regarding\,the\,Relation\,between\,Individual\,and\,Society\,1)\\ Individualistic\,Theory,$
 - 2) Organic Theory and 3) Idealistic Theory

<u>Unit - II</u>

- K. Secularism: Its Nature, Secularism in India
- L. Social Change: Nature, Relation to Social Progress, Marx-Engle on Social Change, Gandhi on Social Change
- M. PoliticalIdeals: Nature of Democracy and its Different Forms, Direct and Indirect Democracy, Liberal Democracy, Democracy as a Political Ideal, Socialism-Utopian and Scientific, Anarchism

Core Course

PHI - A - CC- 5

History of Western Philosophy – 1 (6 Credits per Week)

Unit-I

- A. General Idea: Pre Socratic Philosophy
- B. Plato: Theory of knowledge, Theory of Form
- C. Aristotle: Theory of causation, Form and Matter—A Criticism of Platonic Form.
- $D. \quad St. Thomas Aquinas: Proofs for the existence of God, Faith and Reason, Essence and Existence.$
- E. St. Augustine: Problem of Evil.

- F. Descartes: Methodofdoubt, *Cogito, ergo sum*, Criterionoftruth, Doctrineofsubstance, Proofs for the existence of God
- E. Spinoza: Doctrine of Substance, Attributes and Modes, Pantheism, Intellectual Love of God.
- F. Leibniz: Monads, Truths of Reason and Truths of Facts, Innateness of ideas, Sufficient Reason, Identity of Indiscernibles.

Semester – 3 Core Course PHI-A-CC-6 Western Logic – 1(6 Credits per Week)

UNIT-I

- A. Logic and Arguments: Deductive and Inductive Arguments, Truth and Validity, Categorical Propositions and Classes: Quality, Quantity and Distribution of Terms, Translating Categorical Propositions into Standard Form
- B. Immediate Inferences: Conversion, Obversion and Contraposition, Traditional Square of Opposition and Immediate Inferences, Existential Import, Symbolism and Diagrams for Categorical Propositions
- C. CategoricalSyllogism, Standard-Form CategoricalSyllogism, The Formal Nature of Syllogistic Argument, Rules and Fallacies, General Rules to Test Syllogistic Arguments for Validity
- D. BooleanInterpretationofCategoricalPropositions, ReviewoftheTraditionalLawsofLogic ConcerningImmediate Inference and Syllogism, Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, Dilemma.

- E. Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy
- F. Causal Connections: The Meaning of "Cause"; Induction by Simple Enumeration; Mill's Method of Experimental Enquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mill's Methods, Vindication of Mill's Methods
- G. Science and Hypothesis: Explanations- Scientific and Unscientific, Evaluating Scientific Explanations; The Pattern of Scientific Investigation; Crucial Experiments and Ad- Hoc Hypothesis
- H. Probability: Alternative Conception of Probability; Probability Calculus; Joint Occurrences, Alternative Occurrences

Semester – 3 Core Course PHI–A–CC-7

Ethics-Indian and Western (6 Creditsper Week)

- A. Concept of Purusārtha, Śreyas and Preyas
- B. Varņāshrama, Dharma, Sādhāraņa Dharma
- C. Rna and yajña, Concept of duty
- D. Karma-yoga, Sthitprajña, Svadharma, Lokasamgraha
- E Apurva and Adışta
- F. Sādhya-Sādhana, Itikartavyata
- G. Law of Karma: ethical implications
- H. Rta and Satya
- I. Yoga-kśema
- J. Astānga Yoga
- K. Jainism: Samvara-nirjarā, Tri-ratṇa, Panch-vrata.
- L Buddhism: Upāya-Kaushal, Brahma-vihāra: matri, karuṇā, muditā, upeksha, bodhi-sattva
- M. Carvaka's Hedonism
- N. Nature and Scope of Ethics; Moral and non-moral actions; Object of moral judgement motive and intention.
- O. Subjectivism, Cultural Relativism, Super Naturalism.
- P. Standards of Morality: Hedonism—psychological, ethical; Utilitarianism: Act and rule,
- Q Deontological Theories: Act and rule, Kant's theory
- R Theories of punishment

Semester – 4 Core Course PHI-A-CC-8 HistoryofWesternPhilosophy-2(6CreditsperWeek)

Unit-I

- A. Locke: Refutation of innate ideas, Simple and complex ideas, Substance, Modes and Relations, Nature of knowledge and ts degrees, Limits of knowledge, Primary and secondary qualities, Representative realism
- B. Berkeley: Refutation of abstract ideas; Criticism of Locke's distinction between primary and secondary qualities; Immaterialism; *Esse-est-percipi*; Role of God, Solipsism.

- C. Hume: Impression and ideas, Association of ideas, Distinction between judgments concerning relations of ideas and judgmentsconcerning mattersoffact, Theory of causality, Theory of self and personal identity, Skepticism
- D. Kant: Conception of critical philosophy, Distinction between *apriori* and *aposteriori* judgments, Distinction between analytic and synthetic judgments, Possibility of synthetic a priori judgments, Copernican Revolution.

Semester – 4 Core Course PHI-A-CC-9 Western Logic – 2 (6 Credits per Week)

Unit-I

- E. Symbolic Logic: A Brief History, The Value of Special Symbols, Truth Functions, Symbols for Negation,
 Conjunction, Disjunction, Conditional Statements and Material Implication, Argument Forms and Arguments,
 Statement Forms and Statements, Material Equivalence and Logical Equivalence, Tautologous, Contradictory and
 Contingent Statement Forms, The Definition of Material Implication
- F. The Paradoxes of Material Implication; The Three Laws of Thought.
- G. Testing Argument, Argument Form, Statement and Statement Form.
- H. The Method of Truth Table
- I. The Method of Resolution—Fell Swoop and Full Sweep (**dot**[.] notation excluded)

- J. The Method of Deduction: Formal Proof of Validity—difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using Nineteen Rules; Proof of Invalidity by Assignment of Truth-Values
- K. Quantification Theory: Need for Quantification Theory, Singular Propositions; Quantification; Translating Propositions into the Logical Notation of Propositional Function and Quantifiers.
- L. Rules of UI, UG, EI, EG; Formal Proof of Validity of Arguments Involving Quantifiers, Proof of Invalidity of Arguments Involving Quantifiers

Semester – 4 Core Course PHI–A– CC-10 Philosophy of Religion (6 Credits per Week)

- A. Nature and Scope of Philosophy of Religion
- B. Doctrine of Karma and Rebirth; Doctrine of Liberation (Hindu, Saiva, Sakta and Vaisnava's view)
- $C. \quad Doctrine of Karma and Rebirth; Doctrine of Liberation (Buddha and Jaina view) \\$
- D. Basic Concept of Judaism.
- E. The Philosophical Teachings of the Holy Qur'an: Allah the Absolute, His Attributes, His Relation to the World and Man
- $F. \quad Some Basic Tenets of Christianity: The Doctrine of Trinity, The Theory of Redemption \\$
- G. Arguments for the Existence of God: Cosmological, Teleological and Ontological; Nyāya Arguments
- H. Grounds for Disbelief in God: Sociological Theory (Durkheim), Freudian Theory, Cārvāka, Bauddha and Jaina Views.

Semester –5 CoreCourse PHI – A – CC- 11

IndianLogicandEpistemology(Tarkasamgraha)-1(6CreditsperWeek)

(Buddhikhanda - from the definition of jňāna to hetvābhāsa)

Recommended Text: Tarkasamgraha with Dīpikā by Annambhaṭṭa

Unit-I

A. Definitionofjňānaorbuddhi,Itstwokinds;

Definitionofsmṛti, Twokindsofsmṛti;

Definition of anubhava, its division into yathārtha and ayathārtha; Three kinds of ayathārtha Anubhava, Definitions clarified in Tarkasamgraha Dīpikā

B. Four-fold division of pramā andpramāņa

Definition of karana and karana

The concept of anyathasiddhi and its varieties The

definition of kārya

Kinds of cause: samavāyī, a-samav; yī and nimitta kāraṇa (definition and analysis)

- C. Definition of pratyakṣa and its two-fold division: nirvikalpaka and savikalpaka Evidence for the actuality of nirvikalpaka
- D. Sannikarsa and its six varieties. Problem of transmission of sound

- E. Definition of anumāna, anumiti and parāmarśa; Analysis of pakṣatā; Definition of vyāpti; Vyāptigraha
- F. Definition of pakṣadharmatā, svārthanumiti and parārthānumiti; Analysis of paňcāvayayī nyāya; Necessity of parāmarśa. Threekinds of linga or hetu. Definition of pakṣa, sa-pakṣa and vipakṣa with illustration. Marks of sat hetu
- G. Hetvābhāsa two types of definition, five kinds of hetvābhāsa (definition and illustration), Upadhi different Types.

Semester –5

PHI – A – CC- 12 PhilosophyofLanguageandEpistemology -1(Western)(6Creditsper Week)

 $Recommended Text: An {\it Introduction to Philosophical Analysis} \ by John Hospers (3rd Indian Ed.)$

(Meaning and Definition)

- A. Word-meaning, Definitions
- B. Vagueness
- C. Sentence-meaning

(Knowledge)

- D. Concepts, Truth
- E. The Sources of Knowledge; Sense-experience, Reason and Intuition
- F. Some principal uses of the verb "To know", Conditions of Propositional Knowledge, Strong and weak senses of "know"

(Necessary Truth)

- G. Analytic Truth and Logical Possibility
- H. The APriori
- I. The Principles of Logic

PHI-A-DSE-1(AnyOnefromthefollowingoptions) a) WesternLogic-1(6CreditsperWeek)

<u>Unit-I</u>

- A. I.M. Copi: Symbolic Logic (Fifth edn.) [Sections 3.4, 3.5, 3.6 & 3.7]
- B. R. Jeffrey: Formal Logic Its scope and limits [chapter-IV]

<u>Unit-II</u>

C. W.B. Joseph: An Introduction to Logic [chapter-II & IV]

<u>OR</u>

b) Meditations (6 Credits per Week)

SELECTED PORTION OF Rene Descartes Meditations on First Philosophy

Semester –5

$PHI-A-DSE\mbox{-}\mbox{2}$ $Contemporary Indian Thought\mbox{-}\mbox{1}(6Creditsper Week)$

Contemporary Indian Thought	Philosophy of Vivekananda: i) Paper on Hinduism ii) Valedictory Session Philosophy of D.D. Upadhyay	
mought	Philosophy of Rabindranath Philosophy of Iqbal	

Semester – 6 Core Course PHI–A– CC-13

Indian Logic and Epistemology (Tarkasamgraha) - 2 (6 Creditsper Week)

(From Upamāna Pramāṇa to Prābhākara Theory of A-khyāti)

<u>Unit –I</u>

Recommended Text: Tarkasamgraha with Dīpikā by Annambhatta

- A. Upamāṇa Pramāṇa: Definition and analysis
- B. SabdaPramāṇa:Definitionandanalysis;Śakti,thepadapadārthasambandhaconsideredas Īsvarasaṃketa,Controversy between the Mimāmsakas and the Naiyāyikas regarding the nature of śakti as universal or particular;Śaktigraha, Lakṣaṇa, varieties of Lakṣaṇa, analysis of Gaunī- vṛtti, Vyaňjanā-vṛtti analyzed as a kind of śakti or Lakṣaṇa

 The question of Lakṣaṇa-bīja, the concept of yoga-ruḍhi: The three conditions of śābda-bodha; Two kinds of statements distinguished Vaidika and Laukika

<u>Unit –II</u>

Vedānta Darśan – (Vol – 2) — Ashutosh Shastri

- C. Saptakhyātivāda (Akhyātikhyāti, Satkhyāti, Asatkhyāti, Sat- asatKhyāti, Ātmakhyāti, Anyathākhyāti, Anirvacanīyakhyāti)
- D. The theory of pramāṇa: the issue between svataḥ-prāmāṇyavāda and parataḥ- prāmāṇyavāda regarding utpatti and jňapti.

Semester – 6 Core Course PHI–A– CC-14

EpistemologyandMetaphysics(Western)-2(6CreditsperWeek)

Recommended Text: An Introduction to Philosophical Analysis by John Hospers

(Empirical Knowledge)

- A. Law Descriptive and Prescriptive
- B. The Problem of Induction
- C. Testability and Meaning

(Cause Determinism and Freedom)

- $D. \quad What is a Cause? Cause as Necessary Connection and Cause as Constant Conjunction.$
- E. The Causal Principles Empirical and Apriori
- F. Determinism, Indeterminism and Freedom
- G. Substance and Universal Nominalism, Resemblance theory

(Our Knowledge of the Physical World)

- H. Realism, Idealism
- I. Phenomenalism

PHI-A-DSE-3(AnyOnefromthefollowingoptions) A) WesternLogic-2(6CreditsperWeek)

Unit-I

- A. W.V.O. Quine: Methods of Logic (Third edn.) [Chapters-18 & 19]
- B. P. Suppes: Introduction to Logic (Indianedn.) [Chapters-9, sec 9.1 to 9.7]

Unit-II

- C. H.W.B. Joseph: An Introduction to Logic [Chapter-V] (The Rules of Definition and Division: Classification and
- D. Dichotomy)

<u>OR</u>

B) Enquiry (6 Credits per Week)

SELECTED PORTION OF Hume's Enquiry Concerning Human Understanding

PHIA - DSE - 4

Project Paper writing on one Western and one Indian poursations of the following topics (6CreditsperWeek)

(Must be written in English)

Western Part (25 Marks)

Problems of Philosophy — Bertrand Russell

<u>Or</u>

Lectures' on Ethics – Immanuel Kant

Indian Part (25 Marks)

Vedāntasāra – Sadanandajogindra

 $\underline{\textit{Or}}$ An Idealist view of Life – S. Radhakrishnan

<u>Or</u> Selected letters on Vivekananda